

MANISHA EDUCATION TRUST'S

SMT. JANAKIBAI RAMA SALVI COLLEGE OF ARTS, COMMERCE & SCIENCE

NAAC ACCREDITED 'B' GRADE

(AFFILIATED TO UNIVERSITY OF MUMBAI)
Manisha Nagar, Kalwa(W), Thane - 400 605. Tel.: 7718029844
E-mail: sjrscollege@yahoo.co.in Website: www.sjrscollege.org

BEST PRACTICES 1

Title: Implementation of National Anthem and National Song

Fostering Patriotism and Cultural Unity: Playing the National Anthem and National Song at Smt. Janakibai Rama Salvi College of Arts, Commerce, and Science

Objective:

To promote patriotism, cultural unity, and respect for national symbols among students and staff through the regular playing of the national anthem and national song.

Context:

Smt. Janakibai Rama Salvi College of Arts, Commerce, and Science recognizes the importance of instilling a strong sense of national identity and pride among its diverse student body. In line with this objective, the college has adopted the practice of playing the national anthem and national song as part of its daily routine.

Practice:

- 1. *Regular Playing of National Anthem:* The college plays the national anthem at the beginning of each day, fostering a sense of unity and respect for the nation's values among students and staff.
- 2. *Inclusion of National Song:* During significant events and gatherings, the college incorporates the playing of the national song, celebrating India's cultural diversity and heritage.
- 3. *Encouragement of Active Participation:* Students are encouraged to actively participate by standing and singing along during the playing of both the national anthem and national song.
- 4. *Educational Initiatives:* The college organizes awareness programs to educate students about the historical significance and importance of national symbols, including the anthem and song.
- 5. *Integration into Curriculum:* Discussions and reflections on the values represented by the national anthem and national song are integrated into the curriculum, providing students with a deeper understanding of their significance.

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Problems Encountered:

- 1. *Logistical Challenges:* Ensuring the smooth playing of the national anthem and national song at designated times can sometimes be challenging due to technical issues or scheduling conflicts.
- 2. *Student Engagement:* While there is general participation during the playing of the anthem and song, sustaining active engagement and interest among students over time may require additional strategies.
- 3. *Cultural Sensitivity:* Ensuring that the playing of the national anthem and national song respects the cultural sensitivities and beliefs of all members of the college community can be a delicate balance to maintain. ure raker

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BEST PRACTICES 2

Title: Indoor Plant Adoption Initiative at Smt. Janakibai Rama Salvi College

Objective:

To document the implementation and outcomes of the indoor plant adoption initiative undertaken by students from various classes at Smt. Janakibai Rama Salvi College of Arts, Commerce, and Science.

Context:

The indoor plant adoption initiative was initiated to enhance the aesthetic appeal of the college environment, promote environmental consciousness, and provide students with hands-on learning experiences in plant care and horticulture.

Practice:

- 1. *Identification of Participants:* Students from different classes volunteered to participate in the adoption of indoor plants, fostering a sense of ownership and responsibility towards campus beautification.
- 2. *Plant Selection and Allocation: * A diverse range of indoor plant species was selected based on their suitability for indoor conditions and ease of maintenance. Each participating class was assigned specific plants to adopt and care for.
- 3. *Training and Guidance:* Workshops and informational sessions were conducted to educate students about plant care techniques, including watering, sunlight exposure, and pest management.
- 4. *Maintenance Schedule: * Participating classes developed maintenance schedules for watering, fertilizing, and pruning their adopted plants, ensuring their health and vitality.
- 5. *Inter-Class Collaboration:* Collaboration between classes was encouraged, allowing for knowledge sharing, resource pooling, and mutual support in plant care activities.

Problems Encountered:

- 1. *Consistency in Care:* Maintaining consistent care across all adopted plants proved challenging, particularly during vacations or exam periods when student participation decreased.
- 2. *Pest and Disease Management: * Students encountered difficulties in identifying and addressing plant-related issues such as pests and diseases, requiring additional support and guidance.

3. *Resource Constraints:* Limited resources, including time and manpower, posed challenges in scaling up the initiative and providing adequate support to participating classes. Burrokan

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